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International Seminar

on

Indian Knowledge System & Holistic Education: from Gurukul to NEP 2020

7th & 8th March 2026

sponsored by -

Department of Higher Education Govt. of Madhya Pradesh



Hybrid Mode: offline/online

Organised by

Vijayaraje Government Girls PG College, Morar, Gwalior (M.P.)

(NAAC accredited: B++)

Registration Link:

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Scan for registration

Concept Note

In the Indian knowledge tradition (Bhāratiya Jñāna-Paramparā), the core purpose of education has always been sarvāṅgīna vikāsa—the holistic development of the individual in harmony with society. Education is envisioned not merely as a means of acquiring skills or livelihood (ājīvikā), but as vidyā and ātma-vidyā—a transformative process that refines the antaḥkaraṇa (inner self) while engaging meaningfully with the outer world. Rooted in the Vedic-Upanishadic ideal “Sā vidyā yā vimuktaye,” education is intrinsically linked with dharma, loka-kalyāṇa, and character formation. The ancient Gurukul system embodied this vision by integrating intellectual learning with moral values (saṃskāra), physical discipline, social responsibility, and spiritual awareness. Learning was experiential, life-oriented, and guided by the guru-śiṣya tradition, nurturing a sense of wholeness and balance. While colonial modernity fragmented this holistic approach, the National Education Policy 2020 signals a renewed engagement with India’s indigenous epistemologies. Emphasizing multidisciplinary learning, experiential pedagogy, value-based education, Indian languages, arts, culture, and knowledge systems such as Yoga and Ayurveda, NEP 2020 seeks to restore the civilizational soul of education. This seminar aims to explore the change and continuity of this educational journey—from the Gurukul to NEP 2020—highlighting how the timeless principles of holistic development, value-consciousness, and loka-kalyāṇa continue to illuminate the present and guide the future of Indian education.

Sub themes :

Indian Knowledge Tradition (Bhāratiya Jñāna-Paramparā)

Vedic, Upanishadic, Buddhist, Jain, and Bhakti knowledge systems
Concepts of Vidya, Atma-Vidya, and Brahma-Vidya

Gurukul System and Indigenous Pedagogies

Guru-Śiṣya Paramparā and experiential learning
Life-oriented, value-based, and holistic education

Philosophy of Education in India

Education as Sarvāṅgīna Vikāsa
Ethics, Dharma, Loka-Kalyāṇa, and character formation

National Education Policy 2020: Vision and Implementation

Multidisciplinary and holistic education
Experiential, competency-based, and flexible curricula

Indian Knowledge Systems (IKS) in Contemporary Education

Integration of Yoga, Ayurveda, Naturopathy, and traditional sciences
Indigenous environmental and ecological wisdom

Language, Literature, and Cultural Education

Role of Indian languages (Bhāratiya Bhāṣaṃ) in knowledge transmission

Classical and modern Indian literature as educational resources

Arts, Aesthetics, and Creative Traditions

Performing arts, fine arts, architecture, and crafts

Rasa, aesthetics, and creative pedagogy

Science, Mathematics, and Technology in Indian Tradition

Ancient Indian contributions to mathematics, astronomy, medicine, and metallurgy

Interface between traditional knowledge and modern STEM education

Social Sciences and Indigenous Perspectives

Indian approaches to history, polity, economics, and sociology

Community knowledge, local governance, and social ethics

Women, Gender, and Education in Indian Knowledge Traditions

Women scholars, teachers, and knowledge producers in Indian history

Feminist readings of IKS and inclusive education under NEP 2020

Education, Sustainability, and Environmental Ethics

Prakṛti, Pañca-Mahābhūta, and ecological balance

Traditional wisdom for sustainable development

Teacher Education and Institutional Development

Role of teachers as Ācāryas under NEP 2020

Capacity building, leadership, and institutional transformation

Values, Ethics, and Moral Education

Saṃskāra, Sadācāra, and moral philosophy

Education for responsible citizenship and nation-building

Digital Education and Indian Knowledge Systems

Technology-enabled learning rooted in cultural values

Digital preservation and dissemination of traditional knowledge

Policy, Practice, and Future Directions of Education

Challenges and opportunities in implementing NEP 2020

Education for global citizenship with Indian ethos (Vasudhaiva

Kuṭumbakam)

Expected Outcomes :

- ✓ Clear understanding of the aims and principles of Indian Knowledge Systems and holistic education.
- ✓ Deeper insight into the evolution of Indian education from the Gurukul tradition to NEP 2020.
- ✓ Increased awareness of the provisions and educational vision of the National Education Policy 2020.
- ✓ Promotion of interdisciplinary thinking and academic collaboration among participants.
- ✓ Reinforcement of value-based, experiential, and learner-centered teaching practices.
- ✓ Encouragement of research rooted in Indian intellectual and cultural traditions.
- ✓ Greater sensitivity toward inclusive, gender-responsive, and education for social transformation
- ✓ Practical ideas for improving curriculum design, pedagogy, and institutional practices.

About the College:

Vijaya Raje Government Girls Post Graduate College, Morar, Gwalior, established in 1963, is a premier women's higher education institution affiliated with Jiwaji University. It offers undergraduate and postgraduate programs in Arts, Science, Commerce, Home Science, and professional disciplines, fostering academic and personal growth for thousands of students. Accredited by NAAC and recognised under UGC norms, the college promotes equal opportunities, skill development, and holistic learning through curricular, co-curricular, and extracurricular activities in a vibrant campus environment

Important Dates:

Last date of Registration : 10th February 2026
Last date for submission of Abstract : 10th February 2026
Declaration of Acceptance of Abstract : 12th February 2026
Last date of full-length article submission : 15th February 2026
email you full paper - internationalseminarvrg@gmail.com

Registration Fees:

Academicians (without accommodation) - 1000/-INR
Academicians (with accommodation) - 1500/-INR
Guest Faculty/Research Scholars- 600/-INR
PG Students- 300/-INR
Foreign Faculty- \$ 30 USD
Foreign PG Students/ Research Scholars: \$ 20 USD

Payment Details

Account name: VRG Girls PG College, Morar, Gwalior
Bank Name: Central Bank of India,
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Branch: Morar, Gwalior
IFSC Code: CBIN0285087

Guidelines for abstract submissions

- Original research papers are invited from academicians, research scholars, government officials, industry experts, and students on the above-mentioned themes.
- The abstract should be within 250 words.
- Font specification: Times New Roman, 12 pt for English and Krutidev, 11 pt for Hindi.
- The abstract must clearly mention the title of the paper, author(s) names, and institutional affiliation(s).
- The full-length paper should follow the same format and include proper referencing.
- A plagiarism certificate must be submitted along with the full paper, indicating a similarity index below 10%.